



English

Can I research and write facts about Kings and Queens?
 Can I write a fact file about Henry VIII?
 Can I write a poem about Harvest?
 Can I learn the story of the Queen's hat and rewrite it from a different point of view?
 Can I write a character description?
 Can I write newspaper report?
 (See English Books)

ICT - Coding

Can I say what an **algorithm** is?
 Can I create a computer program using an algorithm?
 Can I say what **debugging** means?
 Can I debug a simple **program**?
 (See Topic Discovery books)

Science - Animals' needs for Survival Humans

Can I describe the basic needs of animals and humans for survival? Can I say how animals can be grouped based on their needs for **survival**? Can I identify and talk about the differences between two animal groups? Can I talk about the importance of exercise, **hygiene** and **diet** for humans?
 (See Science books)

Physical Education - Get Set Fundamentals -Can I **balance**, **land** safely, move at different speeds, **coordinate**, jump, change **direction** and skip?

Gymnastics - Can I use shapes to create balances, travelling actions, directions and levels?
 Can I use **apparatus** to perform different jumps, take offs and **landings**?



Year 2 Discovery Plan Kings and Queens



History -

Can I say and research facts about Charles III, Elizabeth II, Richard III and Henry VIII?
 Can I talk about significant events in their lives? Can I identify how actions of these **monarchs** changed and affected life today?

(See Topic Discovery Books)

Music - Hands, Feet and Heart

Can I find the pulse? Can I recognise and name two or more instruments? play an instrumental part to a song? Can I identify instruments that I hear? Can I recognise that a song may have a question, answer and chorus? Can I play G A and C on a glockenspiel accurately and in time?

Art and Design- Drawing

Can I talk about mark making?
 Can I create a **portrait** of a famous person?
 Can I create a **self portrait**?
 Can I talk about my work?
 (See Sketch Books)

Maths

Can I count objects to 100 and read and write numbers in numerals and words?
 Can I represent numbers to 100?
 Can I use tens and ones with a part, part whole model?
 Can I use a place value chart?
 Can I compare objects and numbers?
 Can I count pin 2s, 3s, 5s and 10s?
 (See Maths Books)



Religious Education- What do Christians believe about God?

- Can I talk about the **New Testament** and **Old Testament**?
- Can I talk about the Creation story and the responsibilities it brings for **Christians**?
- Can I talk about some stories and say how they show what God is like?



Jigsaw -Being me in my world

- Can I talk about the Caring Code?
- Can I contribute to my class charter?
- Can I talk about my **hopes** and **fear** for the year?

Oracy Vocab - **muscle**, **fitness**, **health**, **healthy**, **allergies**, **nutritious**, **disease**, **compare**, **reign**, **monarchy**, **sequence**, **research**, **jubilee**, **line**, **tone**, **texture**, **form**, **pulse**, **rhythm**, **improvise**, **compose**, **shelter**, **heart rate**, **healthy/unhealthy**, **germs**, **disease**, **plaque**, **filling**, **coding**